Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**THE OXFORD DENTAL COLLEGE**
Name of the head of the Institution	**Dr. A. R. Pradeep**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08030219701**
Mobile no.	**9845081190**
Registered Email	**deandirectortortodc@gmail.com**
Alternate Email	**todcmmc@gmail.com**
Address	**Bommanahalli, Hosur Road**
City/Town	**Bengaluru**
State/UT	**Karnataka**

Pincode	**560068**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Leeky Mohanty**
Phone no/Alternate Phone no.	**08061754907**
Mobile no.	**8039785643**
Registered Email	**leekymohanty@yahoo.com**
Alternate Email	**leekymohanty@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.theoxford.edu/dental/AQAR17-18.doc**

4. Whether Academic Calendar prepared during the year | **Yes**

if yes,whether it is uploaded in the institutional website: Weblink :	**http://www.theoxford.edu/dental/pdf/18-19/Part-A-Q.N.4-%20Academic%20Calendar.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity

				Period From	Period To
1	A	3.66	2012	07-May-2012	04-Jul-2017

6. Date of Establishment of IQAC	19-Feb-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Dive into the world of magnification	28-Jun-2019 1	24
Carlezz, Germany Surgical cases discussion	28-Jun-2019 1	24
BLS(Basic Life Support)	01-Feb-2019 2	32
Welcome to 21stCentury dentistry	16-Jan-2019 1	68
Esthetics -discovery Enroute to newer technology	05-Dec-2018 1	8
Lecture and hands on in predictable endodontic with new generation NiTi files	28-Nov-2018 1	75
Neuro-muscular disorders	19-Sep-2018 1	35
Laser programme with Didactic lectures and hands-on demonstration of Lasers on hard tissue and soft tissues	08-Jan-2018	55

	2	
Integrate 2018- An Advanced Oral Implantology Program	26-Jul-2018 2	24

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2018 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Workshops conducted on IPR. 2. Activities conducted under Collaborative quality initiatives with other institutions Students are encouraged to participate in various intercollegiate programmes, student exchange programme, clinical posting in various hospitals like Kidwai Cancer Hospital,

Jayadeva institute of Cardiology . Faculty has participated in applying and receiving grants from external sources 3. Purchase of ebooks and ejournals worth of Rs 1,71,000 and Rs. 119.11 lakhs expenditure incurred on academic support facilities. 4. Conducting CDE programmes, Workshops Faculty and students participate in various training programmes for enhancement of clinical knowledge and skills. 5. Students and staff published scientific papersin reputed journals presented papers in national and international conference .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Undertake field/industrial visits, provide internship and project work facilities for students to acquire practical knowledge.	188 students attended field/industrial visits. 67 students completed internship programs.
Conduct extension & outreach activities to make students aware of existing social issues.	73 extension activities conducted in which 73 faculties and 795 students are participated.
Introduce value added courses to impart transferable and life skills among students.	A total of 9 value added coursed were conducted and 247 students benefited.
Conducting Interdisciplinary meets.	Various speciality students presented interesting cases during the meet to enhance knowledge of faculty and students at large

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing council	24-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	02-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	YES it is extensively used to maintain data regarding Student Admission, Attendance, Assessment Examination, Finance and Accounts • Fully computerized office and accounts • Online admission process for Students along with online payment facility, also for • Preparation for online Portal for NEET examination for the academic year 201920, KEA registration done. • Implemented SMS dissemination gateway system for internal stakeholders of the college • Display of all important notifications and other information through Digital Display system. • The institution uses Ghealth for the maintenance of Patients records and treatment. • G Health is also used to maintain Stores and consumables. • The tally software is used for Finance and accounts, • The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

　　Bachelor of Dental Surgery (BDS): The BDS academic program offered by TODC is designed to be in

consonance with the curriculum of affiliating university, Rajiv Gandhi University Health Sciences (RGUHS) and the regulatory authority, Dental Council of India (DCI). Also, concomitantly the program meets the ever-changing needs of the diverse stakeholders like students, faculty, patients and the management. • Keeping the DCI stipulated guidelines in mind, the time tables and schedules of the UG program are framed. • Curriculum delivery through both theoretical and clinical exercises are is based on a succession of teaching and learning methods that are well planned in the commencement of the course. • Annual calendars are drawn up based on the working days available and every effort is made to adhere by it. • Theory classes follow a strict schedule prepared at the department level and lesson plans are designed accordingly. Faculty maintain teaching diaries which are used to check the progression of teaching by the heads of the departments. • Preclinical work of various specialties is carried in the respective laboratories and completion of preclinical quota is mandatory for entry into the clinics. • Learning in clinical aspects is exceptional due to a plethora of patients with disparate backgrounds. • The periodicity of the internal assessments is mapped out to facilitate the recognition of slow and fast learners which is subsequently used for achieving the learning outcomes. • The curriculum for interns was revised by DCI in 2011 and the amendments were incorporated. • To bridge the gap between the industry requirements and curriculum, the college has introduced Workshops, Guest Lectures, Seminars, Webinars, Conferences, Paper Presentations, Soft Skills Training Programs Add-on/Certificate/ value added courses programs to enable students acquire market-relevant skills. Master of Dental Surgery (MDS): The MDS academic program also follows the curriculum stipulated by RGUHS, the affiliating university and DCI, the regulatory authority. • The academic activities of the post graduate (PG) students include seminars, journal clubs, critical evaluation of scientific articles, case presentations which are followed based on carefully planned timetables in each department. • Apart from the university prescribed requirement of dissertation and library dissertation, the PG students undertake numerous short term research activities that facilitate research acumen. • Preclinical work completion is mandatory for entry into the clinics and diligent record keeping is expected. • Multipronged approach to treat patients is implemented by interdisciplinary case discussion and delivery. • PGs are encouraged to engage in UG teaching through theory classes and clinical case discussions to enhance their pedagogical skills. • Similar to the UG program, during the breakout of COVID-19 pandemic, all the PG academic activities were carried out online. • Periodic tests are conducted after completion of a module and feedback is given to the students. • Paper I concerning Basic Science subjects will be attempted at the end of first year. Doctor of Philosophy (PhD): • The PhD program of the college follows guidelines of RGUHS, the affiliating university. • The scientific committee and the institutional review

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Tobacco cessation counseling	Nil	17/12/2018	5	Helps in employability in any of the Habit Cessation centre and in Government managed organizations	Skill development to counsel the patients having deleterious habits
Orthognathic surgery	Nil	10/10/2018	5	Helps in employability to any hospital/ college	Skill development in BSSO
Basic life support	Nil	17/12/2018	5	Helps in emergency preparedness required in hospital set up which aids in employability at hospital level	Hands-on skill development in giving CPR
Orthognathic surgery	Nil	05/03/2019	5	Employability as staff at college level	Hands-on skill development as clinical evaluation and treatment of jaw surgeries
Basic implant training course	Nil	16/04/2019	5	Acts as a stepping stone in training for more advanced implantology courses	Skill development of basic implant placement procedures
Implant surgical training course	Nil	01/04/2019	5	Aids in employment at both clinic and college level as a staff member of implant clinic at dental college	Improvement of the skills of the implant clinician for placement of dental implants
Basal implant course	Nil	04/03/2019	5	Aids in conversion of patients for immediate fixed tooth replacement in clinical practice	Skill development in the placement of bicortical implants
Dentium advanced implant training course	Nil	15/11/2018	5	Acts as a comprehensive training course in oral implantology for effective case selection and treatment planning in clinical practice	50 hours skill development of basic implant surgical and 2nd stage procedures.

Dentium advanced implant training course	Nil	07/03/2019	5	Acts as a comprehensive training course in oral implantology for effective case selection and treatment planning in clinical practice	Skill development in advanced implant procedures
Dentium advanced implant training course	Nil	25/04/2019	5	Acts as a comprehensive training course in oral implantology for effective case selection and treatment planning in clinical practice	Skill development in advanced implant surgical techniques
Dentium advanced implant training course	Nil	07/06/2019	5	Acts as a comprehensive training course in oral implantology for effective case selection and treatment planning in clinical practice	Skill development in advanced implant procedures
Post endodontic restorations	Nil	27/08/2018	5	Helps in employability as consultant endodontist to any hospital, college, private set ups and corporate clinics.	Hands on skill development to manage badly broken endodontically treated teeth and esthetic treatment
Predictable endodontics with new NiTi files	Nil	27/12/2018	5	Helps in employability as consultant endodontist to any hospital, college, private set ups and corporate clinics.	Hands on skill development to use Rotary instruments during endodontic treatment
Diagnostic aids in dental caries	Nil	10/09/2018	5	Helps in employability as an academician, practitioner at any hospital, corporate private clinical set up	Skills in detecting Dental carious lesions at an early stage to introduce the treatment accordingly
Conscious sedation	Nil	15/04/2019	5	Helps in employability as	Helps in developing

Dental photography	Nil	09/10/2018	5	Employability as a consultant dentist in corporate clinics and helps to evaluate treatment progress or outcome	Dentolegal documentation,document clinical manifestation of the oral cavity
Basic implantology course	Nil	20/08/2018	5	Helps in employability as consultant implantologist to any hospital, college, private set ups and corporate clinics	Hands-on skill development in implants
Esthetics – Discovery en route to newer technology	Nil	05/12/2018	5	Helps in employability as consultant to any hospital, college, private set ups and corporate clinics.	Hands-on skill development in esthetic treatment
Immunohistochemistry – Markers of tumor differentiation	Nil	06/08/2018	5	To set up Immunohistochemistry lab and has application in Research projects	Skill development in Diagnosing ambiguous cases in Histopathology
Special stains in diagnostic histopathology	Nil	05/11/2018	5	Used in Histopathological labs and Research studies	To apply various cost effective special staining techniques in Histopathological diagnosis
Health economics	Nil	10/11/2018	5	Economic evaluations, pharmaco-economics	Costing analysis of economic data, cost effectiveness data

1.2 - Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BDS	Basic life support(BLS)	07/02/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BDS	Not applicable	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	282	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Profession Work life Balance	23/07/2018	20
Legal Awareness in Dental Profession	08/06/2018	20
Communication skills	11/03/2018	53
Philosophy of Human rights	12/03/2018	24
Dental office management	17/09/2018	40
Life skills	01/04/2019	16
Practice Management	10/09/2018	18
Approach to personality development	28/01/2019	34
Soft skills	18/02/2019	22

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

MDS	Oral Medicine and Radiology	6
MDS	Oral Medicine and Surgery	38
MDS	Conservative and Endodontics	28
MDS	Periodontics	32
MDS	Prosthodontics	9
MDS	Public Health Dentistry	45
MDS	Pedodontics	5
MDS	Orthodontics	13
MDS	Oral pathology	12
BDS	BDS	67

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is an integral part of any education system. The feedback received by the stakeholders of The Oxford Dental College, Bangalore is given great importance and the success and growth of this institution over the years is a proof of this feedback system. The stakeholders of this institution are: The students, the teachers, Employers, Alumni and the Parents of the students. So as to address the feedback from each of these stakeholders, The dedicated and meticulous feedback committee of The Oxford Dental College meet annually, design well-structured questionnaires (hard copy sheets) which have been categorized as the following A. Student Feedback on Teachers for 1st BDS students B. Student Feedback on Courses for 2nd BDS students C. Student Feedback on Courses

for 3rd BDS students D. Student course and teaching evaluation for Interns and Final Year Post Graduate students. E. Infrastructure Feedback for all students and Post-graduate students F. Overall Rating of Program by students to be filled by Interns G. Minnesota Satisfaction Questionnaire to be filled by Faculty H. Monthly Department Performance Appraisal to be filled by Committee members I. Alumni Feedback to be filled by Alumni, interns and final year Post graduate students J. Central Library feedback to be by All students and Final year post graduate students K. Service Feedback to be filled by patients L. Student feedback on teachers to be filled by All students and Post-graduate students M. Evaluation of course program and teaching to be filled by all students and Post-graduate students. Each questionnaire consists of a collection of questions, wherein, each question has 4 options which the stakeholders have to choose from - VERY GOOD, GOOD, SATISFACTORY and UNSATISFACTORY. The response forms are collected, evaluated and the data obtained is recorded in excel sheets for further statistical analysis. The statistician then analyses the tabulated data, graphs are plotted and submitted back to the Feedback committee. The Feedback committee then identifies the shortcomings in each of the sectors. These shortcomings are reported to the IQAC Associate Deans and The Dean of the college, who then discuss the remedial measures for all of the shortcomings. Then, a special meeting is held with The Chairman of the College where the Feedback committee presents the feedback analysis along with recommendations. Based on the recommendations proposed by the committee, the Chairman gives the consent to take necessary measures so that the gaps/shortcomings are minimized to the maximum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MDS	Orthodontics	8	8	8
MDS	Conservative Dentistry	8	8	8
MDS	Periodontics	8	8	8
MDS	Oral & Maxillofacial Surgery	8	8	8
MDS	Prosthodontics	8	8	8
MDS	Public Health Dentistry	6	5	5
MDS	Oral Medicine & Radiology	6	5	5

MDS	Pedodontics	5	5	5
MDS	Oral Pathology & Microbiology	3	Nill	Nill
BDS	BDS	100	75	75

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	350	162	123	58	123

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
123	123	70	4	10	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Committee for student mentorship and counseling consists of Chairperson (Head of the institution), Member secretary and 4 members who are in charge of first to fourth year students. There are additional two coordinators for foreign students. At the beginning of the academic year a meeting of the mentorship committee will be held and students (mentees) are allocated to mentors. The mentors interact with mentees on a regular basis and they evaluate their attendance and performance. They guide the mentees based on their needs. Measures like counseling, interaction with parents are undertaken to address any psychological and emotional disturbances. The mentees are encouraged to improve their academic performance by providing valuable inputs by their respective mentors. The under performers are

identified and remedial measures like additional classes, tests and practical sessions are conducted. The mentees are also encouraged to use the library and e-learning resources. Parent- teacher interactive sessions are held once in a year to update the parents regarding their wards overall performance in the college. Mentorship Committee takes care of the preparations needed for the PT interactive sessions. Letters of invitation and performance of students are sent to the parents by email. Faculty members of each subject are identified and informed about their participation in PTI session. Faculty members interact with the parents about their concerned wards. The parents and students are requested to give a feedback regarding the teaching –learning process as well as infrastructure facilities like hostel, canteen and transportation. The feedback letters are reviewed by the mentorship committee and the issues reported by the parents are brought to the notice of Head of the institution and the management for necessary actions to be taken. Feedback committee strives hard to create a healthy atmosphere to facilitate the teaching-learning process in the institution. Number of students enrolled in the institution Number of fulltime teachers Mentor: Mentee Ratio 533 166 1:3

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
512	123	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
116	123	20	20	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Sheshaprasad	Lecturer	International summit on oral submucous fibrosis Oct 2018, Vadodara, Gujarath
2018	Dr.Sheshaprasad	Lecturer	Famdent Mumbai
2018	Dr. A.R. Pradeep	Professor	CAREERS 360

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

MDS	D009	Final Year	13/05/2019	15/06/2019
BDS	D009	4th Year	08/07/2019	23/09/2019
BDS	D009	3rd Year	26/06/2019	17/10/2019
BDS	D009	2nd Year	28/08/2019	04/10/2019
BDS	D009	1st Year	26/06/2019	27/09/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Oxford Dental College has always adapted a strong culture of the internal assessment examination system to lay a foundation for the final outcome of the overall performance at institutional level. The internal assessment curriculum is part of the annual calendar of the college, which is circulated among the students on the orientation day. The circulars regarding the conduct of all the three internal assessments are issued one month before the conduct of the exams. The invigilators are appointed for the smooth conduct of the examinations and overall transparency is maintained. The exam halls have cameras installed for the live monitoring of exams at the office level by the administrative staff. The results are announced in 15 days from the conduct of the last theory examination. We at The Oxford Dental College, have unique reforms in the process of conduct of the final year BDS subjects theory examinations, where the basics of the subject are taught in third year BDS level, so as to prepare them for the final year examination well in advance. The mentor- mentee system of reforms helps us in identifying the slow learners Vs advanced performers through the performance in the internal assessment exams. The parent teacher meeting are conducted three times in a year to have a thorough interaction between the students, mentors and parents, to provide an overall transparency in the system of conduct of internal assessment examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

● The RGUHS University has a controller of examination for both under graduation and post-graduation who controls the conduct of examination. ● The university appoints a in-house squad who is stationed at the center throughout the course of theory examination. In addition, a flying squad appointed by RGUHS University makes a surprise visit to monitor the overall process and transparency in the conduct of exams. ● The theory exam papers are set online with a secret password and username which will be mailed to the chief superintendent of the examination 15 minutes prior to the start of exams. ● The examination halls are equipped with CCTV cameras for

the online surveillance undertaken by the RGUHS University for the Continuous monitoring of the overall examination process. ● The answer papers are barcoded and digitally scanned in the presence of the squad appointed by the RGUHS University in the examination center itself soon after the completion of the theory exams. ● Digital evaluation of the answer papers undertaken by the RGUHS University in the respective centers allows faster announcement of university results and maintains transparency in the process of evaluation. ● In addition to the above protocols followed by the university, the college examination committee works on the pre-examination process which includes, o Issuing of hall tickets o Allotment of OMR sheet (answer booklet) o Student list o Invigilator list o Instruction to the students o Physical checking of the students before they enter examination hall o Appointment of squads

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.theoxford.edu/dental/pdf/18-19/2.6.1.%20COs%20of%20%20all%20Departments.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
D009	BDS	Bachelor Of Dental Surgery	85	71	84
MDS	MDS	Oral Medicine	5	5	100
MDS	MDS	Oral Surgery	8	8	100
MDS	MDS	Conservative	8	8	100
MDS	MDS	Periodontics	8	8	100
MDS	MDS	Community	8	8	100
MDS	MDS	Prosthodontics	8	8	100
MDS	MDS	Pedodontics	3	3	100
MDS	MDS	Orthodontics	8	8	100
MDS	MDS	Oral Pathology	2	2	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.theoxford.edu/dental/pdf/18-19/2.7.1-2018-19%20Student%20satisfaction%20survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	IAPHD	0.15	0.15
Projects sponsored by the University	365	IAPHD	0.15	0.15

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Medical negligence in dental practice	The Oxford Dental College	25/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Paper Presentation	Dr.Sheshaprasad	International summit on oral submucous fibrosis Oct 2018, Vadodara, Gujarath	06/10/2018	Staff
Poster presentation	Dr. Shahin Yasmin	IAPHD National PG Convention	22/06/2018	Post Graduate
Quiz	Dr. David Coutino	IAPHD National PG Convention	13/06/2019	Post Graduate

Best Paper Presentation	Dr. Mugdha .A	IAPHD National PG Convention	30/11/2018	Post Graduate
Poster presentation	Dr. Mugdha .A	IAPHD National PG Convention	14/06/2019	Post Graduate
Best Paper Presentation	Dr. Agrah Jose	National Conference – Indian academy of oral medicine and radiology-Udaipur-2018	23/11/2018	Post Graduate
Poster presentation	Dr Bangaru .Varsha Rani	46th Karnataka State and 5th IDC	13/12/2018	Post Graduate
Poster presentation	Dr. Durga Devi	46th Karnataka State and 5th IDC	30/08/2018	Post Graduate
Poster presentation	Dr Preetham	6th National PG Convention Goa	30/08/2018	Post Graduate
Poster presentation	Dr Bangaru .Varsha Rani	6th National PG Convention Goa	30/08/2018	Post Graduate

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	2	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Oral medicine Radiology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Oral Medicine Radiology	13	0.9
National	Oral and Maxillofacial Surgery	2	1.7
National	Prosthodontics	2	0
National	Conservative Dentistry Endodontics	Nill	0
National	Periodontics	4	0.2
National	Public Health Dentistry	1	0.3
National	Orthodontics Dentofacial Orthopedics	4	1.2
National	Pedodontics	3	1.9
National	Oral Pathology	1	0.4
International	Oral Medicine Radiology	12	2.0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Oral Pathology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Artificial intelligence in dentomaxillofacial radiology	Dr. Anuradha	ACTA Scientific dental Sciences	2019	12	The Oxford	8

						Dental College	
Habit History in Oral submucous fibrosis: Have we over emphasized?	Dr. Anuradha	Asian Pacific journal of Cancer Prevention	2019	12	The Oxford Dental College	Nill
Diagnostic Aids for oral cancer Detect early to treat early	Dr. Anuradha	ACTA scientific cancer biology	2019	12	The Oxford Dental College	Nill
TMJ Arthrography	Dr. Anuradha	International journal of maxillofacial Imaging	2019	12	The Oxford Dental College	Nill
Evaluation of Serum Iron and Folate levels in patients with oral Leukoplakia	Dr. Anuradha	International journal of Medical and Biomedical studies	2019	12	The Oxford Dental College	Nill
Trigeminal Autonomic Cephalalgias : The Impersonators	Dr. Anuradha	Indian Journal of Pain	2019	12	The Oxford Dental College	Nill
Assessment of epithelial – Mesenchymal transition signatures in oral submucousfibrosis	Dr. Anuradha	Journal of oral and maxillofacial pathology	2019	12	The Oxford Dental College	1
Mouth guards : Guardians of the Dontium	Dr. Anuradha	Pediatric dentistry open access journal	2019	12	The Oxford Dental College	Nill
Therapeutic innovations in Cancer the need for prevention	Dr. Anuradha	International journal of Radiology and	2019	12	The Oxford	Nill

| intra- oral Periapical and limited CBCT imaging in Evaluation of teeth requiring Re-Root canal treatment – A radiological study. | Dr. Bharati | International Journal of Scientific research | 2019 | 8 | The Oxford Dental College | Nill |

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Therapeutic innovations in Cancer the need for prevention	Dr. Anuradha	International journal of Radiology and Radiation Therapy	2019	8	Nill	The Oxford Dental College
Mouth guards : Guardians of the Dontium	Dr. Anuradha	Pediatric dentistry open access journal	2019	11	Nill	The Oxford Dental College
. Assessment of epithelial – Mesenchymal transition signatures in oral submucousfibrosis	Dr. Anuradha	Journal of oral and maxillofacial pathology	2019	11	1	The Oxford Dental College
Trigeminal Autonomic Cephalalgias : The Impersonators	Dr. Anuradha	Indian Journal of Pain	2019	11	Nill	The Oxford Dental College
Evaluation of Serum Iron and Folate levels in patients with oral Leukoplakia	Dr. Anuradha	International journal of Medical and Biomedical studies	2019	11	Nill	The Oxford Dental College
TMJ Arthrography	Dr. Anuradha	International journal of	2019	11	Nill	The Oxford Dental

						College
Diagnostic Aids for oral cancer Detect early to treat early	Dr. Anuradha	ACTA scientific cancer biology	2019	11	Nill	The Oxford Dental College
. Habit History in Oral submucous fibrosis: Have we over emphasized?	Dr. Anuradha	Asian Pacific journal of Cancer Prevention	2019	11	Nill	The Oxford Dental College
.Artificial intelligence in dentomaxillofacial radiology	Dr. Anuradha	Acta.Scientific dental Sciences	2019	11	8	The Oxford Dental College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	21	4	34
Presented papers	1	7	1	Nill
Resource persons	3	Nill	8	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
General camp- Health Education, Screening and Treatment	Department of Public Health Dentistry and Camp at Muthalanoor	1	7
General camp- Health	Department of Public Health Dentistry	1	9

	and Camp at Yadavanahalli village		
School camp- Health Education, Screening and Comprehensive Dental Care	Department of Public Health Dentistry and Department of Camp at Vivekananda high school, Chandrapura	1	9
Special group camp- Health Education	Department of Public Health Dentistry and Camp at blind school	1	5
School camp- Health Education, Screening and Comprehensive Dental Care	Department of Public Health Dentistry and camp at Chatrakhane	1	8
NSS CAMP-Awareness, Screening and Treatment Camp	NSS unit, The Oxford Dental College and Camp at Gurukul school, Golahalli	1	35
NSS CAMP-Awareness, Screening and Treatment Camp	NSS unit and Camp at Ashabhavan, Sarjapur	1	42
NSS CAMP-Awareness, Screening and Treatment Camp	NSS unit and Camp at Kairali Samajam Hosur	1	40
NSS CAMP-Awareness, Screening and Treatment Camp	NSS unit and Camp at Inner wheel Govt. primary school, Hebbal Dasarahalli	1	35
NSS CAMP-Awareness, Screening and Treatment Camp	NSS UNIT, The Oxford Dental College and The Oxford Camp at Maniyambal, General Camp	1	25

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
General Camp	Appreciation letter	Karnataka State Police	8

Special School	Appreciation letter	Samarthanam High School	12
NSS Camp	Appreciation letter	Krupanidhi College of Pharmacy	10
Special School	Appreciation letter	Divya Downs Development trust	8
Special School	Appreciation letter	Arpana CSI school for special education	7
Special School	Appreciation letter	Shree Ramana Maharishi Academy for the Blind	5
Special School	Appreciation letter	Mobility India	5
School Camp	Appreciation letter	Gurukul Public School	5
School Camp	Appreciation letter	Shree Venkateshwara Public high school	5
School Camp	Appreciation letter	Aadarsha High School	5

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Skit- SLUM	Department of Public Health Dentistry along with BOSCH	Awareness on PREVENTING MOSQUITO RELATED DISEASES	4	2
Oral Pathology day	Department of Oral Pathology	Posters and quiz competitions	1	4
Free Health	Department of Oral	Screening of oral lesions	2	10

Camp-screening for Oral Lesions	Surgery			
Cancer awareness	Department of Oral Pathology	Awareness drive on oral cancer	1	3
Sterilization Methods	Department of Oral Medicine	Education to final year students, interns, staff and nonteaching staff in sterilization methods	1	6
Cons Endo day	Department of Conservative and Endodontic	Quiz and poster competition to students	2	25
Save Water	Department of Conservative and Endodontics	Awareness campaign to patients, students and staff on water conservation	2	25
Survey on tobacco sales and advertisement	Department of Public Health Dentistry	Survey on the tuc shops and super markets regarding the implementation of COTPA -ACT	4	13
Women's day celebration	Department of Public Health Dentistry with Inner wheel club and WOW	Education on oral hygiene to underprivileged women	3	15

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Dissertation	"Dr.Twinkle Thomas "	Self-funding	900
Dissertation	Dr.Kalyan	Self-funding	900
Dissertation	Dr.Shabana	Self-funding	900
Dissertation	Dr.Shabnoor	Self-funding	900

Dissertation	Dr. Jerin Jose	Self-funding	900
Dissertation	Dr. Nayana R.	Self-funding	900
Dissertation	Dr. Rekha S. Nair	Self-funding	900
Dissertation	Dr. Akhil Sankar	Self-funding	900
Dissertation	Dr. Nikitha R	Self-funding	900
Dissertation	"Dr. Vinayaka T. Banakar "	Self-funding	900

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Research	Dissertation	Kanva Diagnostics	16/04/2019	31/12/2019	1
Student Research	Dissertation	Himalaya Drug Company	23/11/2018	31/12/2019	2
Student Research	Dissertation	Skanda Life sciences	22/09/2018	31/12/2019	2

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Brahmagiri Vidyamandir Trust	12/07/2018	Oral health care services such as screening, and further treatment procedures.	5
Sri Jayadeva Institute of cardiovascular sciences Research,	17/09/2018	Clinical postings and advanced dental treatment	25

Bangalore			
SVET Higher primary school	13/10/2018	School adoption for delivering oral health care to the students of the school	16
BOSCH India foundation and Cancer Care India	04/10/2018	Treatment of camp patients	8
Himalaya Drug Company	23/11/2018	Dissertation	2
Skanda Life sciences	22/09/2018	Dissertation	2
Kanva Diagnostics	16/04/2019	Dissertation	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35	26.93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Campus Area	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsoft	Fully	9.5.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4186	4595681	Nill	Nill	4186	4595681
Reference Books	2561	3504977	Nill	Nill	2561	3504977
e-Books	326	Nill	203	Nill	529	Nill
Journals	723	23334954	Nill	Nill	723	23334954
e-Journals	168	608500	48	171000	216	779500
Digital Database	2	23000	Nill	Nill	2	23000
CD & Video	355	Nill	Nill	Nill	355	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Shesha Prasad	Bacterial Infections of Oral cavity	Power Point Presentation	02/06/2018
Dr.Shivu	HIV/ AIDS	Power Point Presentation	05/06/2018
Dr.Bharathi	Red and White Lesions	Power Point Presentation	09/06/2018
Dr.Sushmini	Oral Cancer and Radiotherapy	Power Point Presentation	12/06/2018
Dr.Shesha Prasad	Orofacial Pain Bell's Palsy	Power Point Presentation	19/06/2019
Dr.Rahul	TMJ disorders TMJ radiography	Power Point Presentation	23/06/2018
Dr.Asha	Bone Diseases	Power Point Presentation	26/09/2018
Dr.Sowbhaya	Fibro-osseous Lesions	Power Point Presentation	30/06/2018
Dr.AnuradhaPai	Vesiculobullous lesions of oral	Power Point Presentation	03/07/2018

cavity			
Dr.Sushmini	Pigmented lesions of oral cavity	Power Point Presentation	07/07/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	0	56	13	0	14	29	60	0
Added	0	0	0	0	0	0	0	0	0
Total	56	0	56	13	0	14	29	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Tripod, Camera, WiFi, Internet, Handicom, T.V. Scanner, Projector	http://www.theoxford.edu/dental/pdf/18-19/4.3.3.%20Facility%20for%20e-content.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
148.88	119.11	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

CLASS ROOMS: College has 6 classrooms with ICT facilities. 1) Classrooms are utilized as per the timetable of the college. 2) Maintenance of teaching aids like, LCD, Computers, Laptops are done by IT department workers. 3) Students are not permitted to use classrooms and teaching aids without

concerned permission. 4) Classrooms are painted and maintained at regular intervals. 5) Classrooms are kept clean by the supporting staff which is followed diligently every day. SEMINAR HALLS: 1) All the 9 departments of the dental college have their own seminar halls allotted. 2) The system administrators maintain the electric and ICT facilities. 3) ICT equipments and furniture's are upgraded on need basis. 4) Cleanliness is maintained by the support staff. LABORATORIES: 1) Consumables and non-consumables are purchased 2) Equipments purchased will be entered in the stock registered. 3) Safety measures are followed for maintenance of equipments. 4) Special maintenance protocol is adhered to strictly for high-end equipments. 5) Annual budgets are prepared every year. 6) Lab safety measures are strictly followed. 7) Safety sign boards and charts are displayed in laboratories. 8) Use of lab coats is mandatory. 9) Periodic maintenance of laboratories is carried out. LIBRARY: The Central Library offers services such as issuing books to staff and students, informing accreditation number, book title of books to the Dept. Library, providing authorization number to books by administrator. Policies and Procedures 1. Students to enter their name and sign in the gate register while entry and exit. 2. Two books will be issued for U.G. students, three books for P.G. students and three books for staff. 3. Books issued for a week. Borrowers' should be return books on or before due date, failed they have to pay of Rs. 10/- per day as an overdue. Due date will be mentioned on due date slip on last page of the books. 4. Renewals are allowed only 2 times. 5. Books issuing and returning in between 9.00 A.M. and 5.00 P.M 6. Borrower must responsible for borrowed books 7. Personal belongings like bags, blazers, aprons, mobile phones and eatable are not allowed inside the library 8. Reference books / Journals / Dissertations are allowed to take outside from the library. 9. Students should produce their I.D card / Smart card whenever they enter the library. 10. If any students found misbehaving inside the library, he/she will be suspended from the library for one month. 11. Students should maintain silence inside the library. 12. Before collect the no due from the library they should return borrowed books Sports and Cultural The college has its own spacious ground for the outdoor games such as Badminton, Volley ball, , Kabbadi, and Kho-kho. Along with these facilities, we also provide facilities for indoor games.The indoor and outdoor Sports complexes are well maintained by dedicated staff personal. TRANSPORTATION: 1) Transport manager monitors the utility off the vehicles, service of vehicles, payment of taxes and insurance for the same. 2) Grievances of the commuters, if any, are addressed immediately.

http://www.theoxford.edu/dental/pdf/18-19/4.4.2.%20Procedures%20and%20policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of	Amount in

		students	Rupees
Financial Support from institution	**Nil**	**0**	**0**
Financial Support from Other Sources			
a) National	**Department of Backward classes welfare and Department of Social welfare**	**23**	**1062100**
b)International	**Nil**	**Nill**	**0**

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
First aid workshop	**08/04/2019**	**78**	**Dr. Harish Babu, Department of Oral Surgery**
Productivity enhancement skills	**15/03/2019**	**60**	**Dr. Srirekha, Department of Conservative and Endodontic**
Team work and leadership	**28/01/2019**	**75**	**Dr. Malathi, Department of Prosthodontics**
Meditative and cognitive development	**20/12/2018**	**80**	**Dr Arshiya, Department of Pedodontics**
Problem Solving Skills	**10/10/2018**	**70**	**Dr. Archana Krishna Murthy, Department Of Public Health Dentistry**
Basic life support and CPR	**16/08/2018**	**75**	**Dr. Kavitha, Oral and Maxillofacial Surgery Department**

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

		competitive examination			
2018	Academic counselling- pointers for excellence	32	Nill	Nill	Nill
2018	Corporate jobs and position as medical officer	Nill	47	Nill	Nill
2018	Career guidance for students after post-graduation- fellowships and phd programs	Nill	28	Nill	Nill
2018	Orientation for fellowship in implantology	Nill	47	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	Nil	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

	into higher education				
2018	15	BDS	BDS	1. AB Shetty College of Dental Sciences, Mangalore 2. The Oxford dental college, Bangalore 3. MS Ramaiah Dental College, Bangalore 4. Rajarajeshwari dental college, Bangalore 5. Dayanand Sagar dental college, Bangalore 6. KVG Dental college, Sul	MDS

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	14

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	Institution level	12
Throwball	Institution level	14
Football (Men)	Institution level	22
Cricket (Men)	Institution level	22
Carrom (men and women)	Institution level	6
Chess (men and women)	Institution level	6
Table Tennis	Institution level	6
Rajyothsava Day	Institution level	40
FUNFEST	Institution level	50
TARANG 2018	Institution level	100

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1st position in Solo Dance (Indian Classical)	National	Nill	1	13D4814	Dr. Sahana Sadasivam
2018	Title- "Madanike"	National	Nill	1	13D4814	Dr. Sahana Sadasivam
2018	Dance Performance (Mysuru Dasara Festival)	National	Nill	1	13D4814	Dr. Sahana Sadasivam

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student council of our Institution aims to inspire and motivate the budding aspirants to reach the unreached for the betterment of the community. Students are given as many opportunities as possible to practically implement what they learn and aspire to be through the Council. Student Council has representatives from all levels of students in the college so that all facets are acknowledged and looked into. It is collectively responsible for activities like management of Hostels, academic concerns of students, organizing the cultural and sports activities on campus and many more. The Student council mainly helps share students, ideas, interests and concerns with teachers and principals. It serves to encourage the student in learning about leadership. Student forum is very active in protecting the student welfare including academic and administrative activities. To ensure that the institution is addressing the needs and expectations, the students are encouraged to participate in the governance through the following systems in place Teaching-learning – Feedback on faculty performance, curriculum, program outcomes, infrastructure facilities, placements, and learning resources. The council is entrusted with the prime responsibility of organizing college functions like College Day, Graduation Day, Parent Teacher's Meeting, Teacher's Day celebrations and the Annual Social Gathering. The Council firmly believes in giving the student representatives and the participants their due recognition. The faculty member of the student council are deeply involved in counseling activity for the students, wherein the students are provided with a platform for discussion of their problems- whether academic or

domestic. The members of the student council are elected by students in the campus. The Elected members serve as representatives for the student body and administration. Student council conducts regular meetings to discuss proposed agenda. The student council selects representatives to serve as student members in different committees Total number of students in this committee is 24 out of which 14 are undergraduate students and 10 are postgraduate students. The post graduate students attend to the problems of the PG students. Student members in the committee attend the scheduled meetings and extend their support for various activities conducted by the committee during the year. The student members of the respective committee work out to bring awareness among the students at different levels, about the committee, its objectives and jobs. Any complaints regarding the student academic and non-academic issues are taken care of by the committee during meetings with the respective committee staff members and administration. Any students facing issue with the language or communication are brought to the notice and facilitate bridge course to overcome the difficulties. The student council members were well informed about the inside and outside of college administration. The council along with student members also organized the annual sports meet for the year 2018 in co-ordination with the cultural committee and sports committee.

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Oxford Dental College was registered under the Karnataka society's registration act on 22nd April 2013.There are 11 members in the Alumni committee which includes President, Vice President, Member Secretary, Treasurer and other members. Each member has distinct roles to play in the Alumni committee and to work collectively for the progress and development of the Association/Institution. . The Alumni committee is actively holds regular meetings to plan its involvement and developmental activities with the support of the college various activities like – cultural programme, sports activities, and educational programs, felicitating the Alumni for their academic and extracurricular achievements, recognition and acknowledge of the contribution of non-teaching faculties. Alumni Association also actively participates in social activities like – Blood donation program , Swatch Bharath, Anti-ragging programs, Green revolution etc . Alumni association helps in maintaining the contacts and data base of the alumni with the alma-mater. Alumni association helps to institute scholarships, book banks etc for the students of the college. The association keeps the old students informed regarding the growth and development of the institution. The association undertakes educational programs for rural population regarding oral hygiene, tobacco cessation etc .Association also gives an opportunity to the passed out students to conduct a lecture or workshop on various academic subjects. Association records the activities or events conducted on the regular basis. Alumni Association also strives to take the

feedback from the alumni to make sure their views and values are incorporated to the upliftment of the Alumni association and the institution. The passed out students get registered to the association by paying the minimal payment to the Alumni account which is utilized for the various social programs conducted by the association over the academic year. The Association hold annual meet to select the committee members for the next academic year.

5.4.2 – No. of enrolled Alumni:

127

5.4.3 – Alumni contribution during the year (in Rupees) :

81500

5.4.4 – Meetings/activities organized by Alumni Association :

During the year 2018 -2019, 02 Alumni programmes were conducted on 21-09-2018 and 22-02-2019 conducted by Alumni. 1. Cultural activity on 21/09/2018 The ALUMNI Association TODC organized cultural programme on 21/09/2018 in the auditorium of dental college. Various cultural talents like dance, vocal instrumental music, mono acts, and stand on comedy were showcased by Alumni of The Oxford Dental College which entertained the huge audience. The program was energetic and well appreciated by all. 2. Accelerate your learning on 22/02/2019 The Alumni Association TODC, organized a programme on 22/02/2019, to enable students to explore the more effective and fast learning methods - lecturer educated and trained all the participants on basic concepts of effective learning methods, effective note making. The workshop was very interactive and the students were guided on how to prepare for the exams.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Board of Management executes the plan of action - decisions for overall upgrade of the institution .The principal of the institution enforces the vision mission of the institution, along with the decisive actions of BoM and GC through its institutional framework. The management and the Governing council are involved in information flow and decision-making process. Institution practices decentralization and participative management. Right from the board of management to the staff and students, all stakeholders have a role. Their involvement, cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the

college. The main functions of the college are classified into administration, Academics, Examinations, HR, Admission, and Transportation. The organizing structure involves BoM, GC, Principal /IQAC Chairperson, Seven Criteria Heads, HoDs, Committees, Faculties, Students and Stake Holders. The IQAC of the institution is effectively involved in forming a quality system for the effective delivery of the academic and administrative performance of the institution. The complete team, work together to fulfill the guidelines, rules and regulations of Dental council of India and RGUHS. Practice 1: Decentralization The entire operating of the college ventures are decentralized and regulated by the committees. Education: Dental education and curriculum objectives is fulfilled through teaching learning experiences that incorporate appropriate blend of professionalism in education, management and dentistry. The institution has the right and responsibility to conduct fundamental and applied research in the natural and social sciences and in the areas of oral health services. The institution should actively foster the support of basic and applied dental research. Services: The institute provides an effective oral health care delivery systems and quality review mechanisms. Patient seeking treatment in institution is made aware of the scope of services available at the institution. Patients accepted for treatment should receive the indicated therapy according to a properly sequenced treatment plan. Practice 2: Participative management The principal level ,governing body ,teacher's and IQAC are involved in defining policies and procedures ,framing guidelines and rules and regulations pertaining to admission, examination ,code of conduct, discipline grievance ,support services , finance etc. Faculty members share knowledge among themselves, students and staff members. Principal and faculty members are involved in joint research and publications. The IQAC works towards quality improvement strategies in the college. Committees are set up with participation of faculties from various departments and students. These committees work towards vision mission of the college. The principal and faculty members interact with government and external agencies and faculty members maintain interactions with the concerned departments of affiliating university. The teaching faculty is effectively responsible to look into the performance, improvement, enlightenment, instruction and discipline of the standard of education. At the department level, the heads of department are responsible for the smooth functioning and for collaborating all the department academic activities of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Admission of Students	For UG admissions College follows the admissions guideline as prescribed by the affiliating University following the merit list reservation policies. For PG students, admission takes place based on the criteria of entrance examinations/counseling conducted by NEET by Government of India.
Industry Interaction / Collaboration	Governing Council and the IQAC have Industry experts/representatives as its members and their inputs and suggestions are welcomed and often implemented. Various collaborative activities are conducted for the research, student exchange and industry visits. Workshops, Continuous Dental education programme and interaction with the experts in the field of dentistry are conducted to ensure exposure of Interns so as to prepare them for Clinical practice and take up higher education.
Library, ICT and Physical Infrastructure / Instrumentation	Various facilities are available like for physical, academic and support facilities like preclinical dental laboratories, basic science laboratories, hematology and clinical biochemistry lab, Immunohistochemistry lab, CADS-CAM lab and sports area. ICT enabled classrooms were added for the year 2018-19.
Research and Development	Faculty has conducted scientific research work funded by various agencies, scientific papers presentations and published research papers in Pubmed indexed, Scopus etc and authored books. Teachers and students have presented scientific papers in national and international conferences. In-house interdepartmental posting and programs are conducted and encouraged for all students. Institution has collaborated with much collaboration, MOU with various Organisations. Industry academia and IPR workshops are conducted. Interdisciplinary research areas were identified and students are a part of projects.
Examination and Evaluation	The IQAC along with internal result analysis committee monitored and periodically evaluated the activities of the Examination to ensure the continuous and comprehensive evaluation of students and the timely conduct of examinations. All instructions pertaining to examination is sent to all students well in advance. For the continuous internal evaluation students' performance in internal theory and practical examination, viva-voice, assignments, case discussions and completion of patient quote are considered as parameters along with attendance. Digital evaluation of theory papers has lead to faster and timely declaration of results by the University. Student Result Analysis Committee continuously monitors progress of the students in college on a yearly basis.
Teaching and Learning	Interactive lecture methods along with extempore discussions, tutorials, assignments, short research projects, seminars and journal club presentations are

	used. Departments adopt other learning methods such as preclinical and clinical work, table top clinics, group discussion, field-work, industry visits, participation in scientific conferences and continuing dental education programs etc. Departments are equipped with modern teaching aids like Computers, LCD, slide-projectors, charts, models, pentahead microscope with projector attachment etc. Students are monitored for their academic performance through Mentor Mentee interactions on regular basis. Remedial classes, monitoring their performance and counselling etc are provided to the slow performers.
Curriculum Development	nstitution has the mechanism for well-planned curriculum delivery as per the Dental Council of India and Rajiv Gandhi University of Health Sciences. Time-Table and Calendar of Events Committee prepares time table at the Department level – teacher wise, class wise and a unilateral timetable at the college level. Academic calendar is prepared to Competency mapping is undertaken at department level. Teacher prepares the teaching lesson plan subject wise at the beginning of the academic year. Feedback is obtained from students on faculty, course outcomes and content delivery for academic year 2018-19.The number of value added courses is 10 and the institution provides 16 certificate courses, 01 new course introduced for the year 2018-19 .

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• The institution maintains data regarding student admission, attendance, assessment examination, finance and accounts. • "Optra", The Administrative modules of the College helps in keeping Students' Admission records Staff service details. Implemented SMS notification system for students staff communication. • Tally software is used to maintain salaries of the staff. Provision of app has been facilitated to staff for salary related information. Tally takes care of the accounting requirements. • The Affiliating University, Provident Fund Department ESI departments have provided their online support to maintain the database of the College, required as per statutory needs. • The institution uses G-health Sys for the maintenance of Patients records and treatment. G Health Sys is also used to maintain Stores and consumables. • The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version.
Administration	Yes, • All staff have updated their professional details like books authored, papers published, FDP, conferences attended in OPTRA. • Biometric attendance for the faculty. • Notices and circulars are uploaded in the college website and

	communicated to different departments through e-mail from the office of the Principal. • Implemented SMS dissemination gateway system for internal stakeholders of the college. • Display of all important notifications and other information through Digital Display system • Each and every IQAC notice is circulated by the IQAC coordinator through e-mail.
Finance and Accounts	Yes 1. Fully computerized office and accounts. 2. Tally is used for accounting 3. Receipt of admission fees is completely online 4. Salary of faculty members and staff is transferred directly to the bank account.
Student Admission and Support	Yes 1. Online admission process for Students along with online payment facility. 2. Preparation for online Portal for NEET examination for the academic year 3. Undergraduate students are allotted the seats as per their NEET eligibility ranking alone. 4. PG Students who get seats based on the criteria of entrance examinations/counseling conducted by NEET by the GOVT of India alone 5. Facility of different counseling units is established during the admission process to smoothen students' academic needs. 6. Class timetable and Student Assignments are uploaded on the college websites. 7. All teachers e-mail ID are uploaded on the website and Students can communicate to the faculty members through e-mail. 8. What's App group for quick communication. 9. Conducting online classes through virtual platforms during the pandemic time .
Examination	Yes • E-Library. • Digital evaluation of Answer scripts. • Institution is affiliated to Rajiv Gandhi University of Health Sciences and all the examination processes like registration of students for semester exams, payment of examination fee, generating admission tickets etc are adapted online. • Internal assessment marks are being fed by the college on university portal. The yearly and supplementary examination will be conducted by the college as norms prescribed by the RGUHS. • Valuation process will be completely taken care by the Affiliating University. The results will be announced by the University through online and at the institution level is announced on the notice board. • The College installed CCTV cameras to monitor the conduct of examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is	Amount of

			provided	support
2018	Dr. Deepa Jayashankar	1. IPS PG convention (6,7,8 July 2018)	Nil	2500
2018	Dr. Amita	Indian Society of Periodontology Conference , November 2019.	Nil	3000
2018	Dr. Shobha	Indian Society of Periodontology Conference , November 2019.	Nil	3000
2018	Dr. Praveen	Indian Society of Periodontology Conference , November 2019.	Nil	3000
2018	Dr. Savitha A.N	Delivered guest lecture Indian Society of Periodontology Conference , November 2019.	Nil	5000
2018	Dr. A R Pradeep	Indian Society of Periodontology Conference , November 2019.	Nil	5000
2018	Dr. Srirekha	3rd to 5th August 2018 Bangaluru International Digital Dental Conference	Nil	5000
2018	Dr. Santosh	27th National IAOMP conference	Nil	5000
2018	Dr. Kavita	Key note speaker and conducted workshop on ACLS at MIDCOMS 2019 ASIAN OMFS conference, Kathmandu,Nepal	Nil	5000
2018	Dr. Harish Kumar	27th National IAOMP conference	Nil	5000

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Internet- Hardware software	Nil	27/10/2018	27/10/2018	35	Nill

2018	Microsoft office	Nil	19/01/2019	19/01/2019	30	Nill
2018	Nil	Online data storage	16/10/2018	16/10/2018	Nill	29
2018	Nil	Personal skills	26/02/2019	26/02/2019	Nill	28

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Hands on course on MBT treatment mechanics- A.J. Institute of dental science- 2018	1	09/04/2018	09/06/2018	2
Hands on course on Temporary Anchorage Devices	4	01/10/2019	01/10/2019	1
Laser Dentistry	1	08/03/2018	08/03/2018	1
Pole of magnification and its application in dentistry	1	28/06/2019	28/06/2019	1
3 M health care academy	1	31/01/2019	31/01/2019	1
Participation in scientific program 'Rapid Recap sculpting the future held	4	26/02/2019	26/02/2019	4
International digital conference	1	08/03/2018	08/05/2018	3
Laser dentistry workshop	3	08/03/2018	08/03/2018	1
Lecture and hands on in predictable endodontics with new generation NiTi files	2	28/11/2018	28/11/2018	1
Student Exchange Programme	4	27/08/2018	30/08/2018	4

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
24	35	15

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. A team of staff under them do thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements. INTERNAL AUDIT: Internal audit is carried out once a year in the Month of March to obtain budgets and approvals EXTERNAL AUDIT: External audit is carried out in an elaborate manner on yearly basis by CHARTERED ACCOUNTANTS. The institution accounts are audited regularly by both Internal and statutory auditors. As of now there is no major findings / objections. Minor errors of omissions and commissions pointed by the audit team are immediately rectified / corrected and precautionary steps are taken to avoid references of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | Yes | Regulatory Bodies | Yes | Self, IQAC , AAA Committee |
| Administrative | Yes | Regulatory Bodies | Yes | Self, IQAC , AAA Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher interactive session was held on 4th and 5th Feb 2019. Letters of invitation and performance of students was sent to the parents by post /E-mail. Faculty members for each subject were identified and informed about their participation in the parent-teacher interactive sessions. During the session the parents were addressed by the principal. Each parent was appraised of their ward's performance in each subject by the respective faculty members. Parents were requested to give feedback regarding the college. The feedback letters were discussed on a later date. The interactive sessions with parents resulted in improvement in the attendance and overall behavior changes were noticed. 2. Our 4th year BDS student Ms Madhulilka's mother who is working at Oxford Medical college as Head of the Department of Microbiology Dr. Rajini. M. gave us a big support. The Field visit to The Oxford Medical College and Hospital Research Centre was scheduled on 04/12/2018The postgraduate students were given brief insight into sample collection, processing of samples, different types of tests performed to orientation on RT-PCR technique. They were shown blood sample collection in phlebotomy room, various types of vacationers and the mixer. In Microbiology lab- (i) Bacteriology- culture method, identification tests (biochemical reactions) and sensitivity plates were explained and shown. (ii) Serology- various ICT (immunochromatographic tests) like HIV, HBSAg, HCV, MALARIA, DENGUE were demonstrated and explained. (iii) Mycology- fungal cultures were shown and explained about the culture morphology and pigment produced. 3. Ms Hitesh undergraduate student's mother Dr GirijaR is a Pediatrician and helped our undergraduate and postgraduate students in Public Health Dentistry for field visit at public health center at Yediyur.

6.5.3 – Development programmes for support staff (at least three)

1.Biomedical waste management A one-day program was organised on 13th July 2018 on "Biomedical waste management" at The Oxford Dental college for the paramedical and support staff of the institution. The program was to create awareness and educate the audience about their social and legal responsibilities of safe and sustainable management of biomedical waste. A total of 29 staff participated in the program. They learnt about the proper segregation and transportation of biomedical waste. 2.Professional ethics A lecture on "Professional Ethics" was conducted at The Oxford dental college on 23rd November 2018 for the paramedical staff and attenders in the various departments. Due to the advancement of medical science the paramedical staff plays a crucial role in healthcare delivery and has become the backbone of the health care sector. A total of 31 staff attended the lecture and learnt abouth their ethics, law and their code of conduct. 3.Infection

Control A one-day program was conducted in The Oxford Dental College on "Infection control" on 15th February 2019 for the auxiliary staff of the institution. The objective of the program was to provide a framework for the active and ongoing organization-wide efforts to control, prevent, identify, and report communicable diseases. A total of 28 staff took part in the program and gained practical knowledge on infection control.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC activities- College actively monitored by the IQAC and the other committees to maintain quality in teaching and learning, curriculum delivery. Students support and progression provided by scholarship and training them for self-employment to start clinical practice. 2. Activities conducted under Collaborative quality initiatives with other institutions- Students are encouraged to participate in various intercollegiate programmes, student exchange programme, clinical posting in various hospitals like Kidwai Cancer Hospital, Jayadeva institute of Cardiology . Faculty have participated in applying and receiving grants from external sources. 3. Conducting CDE programmes, Workshops – Faculty and students participate in various training programmes for enhancement of clinical knowledge and skills. Students and staff are do scientific paper presentation and publication in reputed journals.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	CDE program of Master class Series-PRF concepts.	12/06/2018	12/06/2018	12/06/2018	65
2018	Integrate 2018- An Advanced Oral Implantology Program	26/07/2018	26/07/2018	27/07/2018	24
2018	Laser programme with Didactic lectures and hands-on demonstration of Lasers on hard tissue and soft tissues	01/08/2018	08/01/2018	08/03/2018	55

2018	Neuro-muscular disorders – Sleep Apnea	19/09/2018	19/09/2018	19/09/2018	35
2018	Institutional Ethics Committee meeting	13/11/2018	13/11/2018	14/11/2018	67
2018	Lecture and hands on in predictable endodontics with new generation NiTi files	28/11/2018	28/11/2018	28/11/2018	75
2018	Esthetics -discovery Enroute to newer technology	12/05/2018	12/05/2018	12/05/2018	8
2018	Welcome to 21st Century dentistry	16/01/2019	16/01/2019	16/01/2019	68
2018	BLS(BASIC LIFE SUPPORT)	02/01/2019	02/01/2019	02/02/2019	32
2018	Carlezz ,Germany Surgical cases discussion	28/06/2019	28/06/2019	28/06/2019	24

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Eve Teasing Awareness and Combating the same	03/08/2019	03/08/2019	25	28
Debate competition for both boys and girls. The topic was 'ME TOO – Is it Gender Specific'	14/08/2018	14/08/2018	27	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• The total power requirement of the college is 470kva. • The power allotted is 490kva. • The power from the solar energy sources used by the institute is 220 kva is which amounts to 48.6 of total power consumption. A total of 616 modules have been installed in the college, and • The total capacity is 202kWp.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill

Provision for lift	Yes	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nill	13/10/2018	1	Go green, drink clean	Clean drinking water	9
2018	1	Nill	01/08/2018	1	Oral hygiene day	Oral health awareness	58
2018	1	Nill	12/09/2018	1	Swach bharat	Cleanliness in the local community	57
2018	1	Nill	10/04/2018	1	Blood bank	Blood donation drive	119
2018	1	Nill	23/03/2018	1	Hepatitis B vaccination	Immunisation program	309
2018	1	Nill	03/12/2018	1	Waste management	Disposal of waste	27
2018	1	Nill	13/10/2018	1	World orthodontist day	Orthodontic awareness	6
2018	1	Nill	12/03/2018	1	Organ donation	Organ donation sesnsitisation	12
2018	1	Nill	14/03/2018	1	Childrens day	Celebration of childrens day4	4

| 2018 | 1 | | Nill | 04/05/2018 | 1 | Child psychological awareness | Mental health | 7 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Extract of the Code of Conduct for Under Graduate and Post Graduate Students	01/08/2018	Code of conduct was announced during the Inaugural Programme for BDS and MDS students . A file/ CD was distributed to the fresh batch of students. The expected code of conduct was again reinforced for the II year and III year students on the reopening day. Every year a parents meet was conducted where the complete information was given to the parents. The expected code of conduct to be followed by the students was displayed on the notice board. The code of conduct was uploaded in the website of the college. The committee for institutional code of conduct to showed all stake holders on the course of how the issues are solved.
Code of Conduct for Teaching Staff	01/08/2018	All the faculty members are expected to display a good conduct so that the students consider their teachers as their role model. 1. All faculty members must maintain exemplary standards of punctuality, honesty and professional ethics. 2. The faculty appointed in the Institution will be on probation for one year from the date of joining. 3. On completion of probation period, the Management reviews the faculty based on performance and commitment exhibited by the faculty.
Code of Conduct for Non teaching Staff	01/08/2019	Following are the code of conduct for faculty members: • Every staff employed in the University shall discharge his/her duties efficiently and diligently and shall conform to the rules and regulations. • Being loyal to the Institution by ensuring punctuality and reliability in all duties. • Staff should display the highest possible standards of professional attitude that is required in the Institution. • Creating and maintaining with strong relationships with • Proper interactions with students • Maintaining professional behavior with students and staff. • Dignity by treating students by care and kindness. • Honesty in words and Actions. • Being supportive and cooperate with other staff members. •

Responsibility by meeting the required standards for every assigned task. • Respect by mutual respect, trust, and confidentiality • Justice by being committed to the wellbeing of individuals, the wider community and the common good of all people. • He /she should strictly adhere to the official resumption/ closing time and must dress decently and appropriately.

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics |||

Activity	Duration From	Duration To	Number of participants
Awareness on Swachh Bharath	10/03/2019	03/10/2019	20
Awareness on Waste management	12/05/2018	12/05/2018	22

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plantation of trees :- For oxygenation and greenery, the step towards making an environment friendly campus, plantation is maintained and newer vegetation sowed in and around the campus • Restricted entry of vehicles: – To minimize pollution within the campus, vehicles are prohibited within the campus area. • Ban of plastic in the campus :- Plastic is detrimental to nature, hence the institution taking steps to reduce the use of plastic and promote no plastic zones in the campus • Rain water harvesting : To save and utilize every ounce of water, rain water harvesting system maintained and used in the campus • Recycling of waste water :- Waste water collected, proceeded, recycled and reused

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 Title: Evidence based dentistry and use of research in clinical practice Objectives: •To provide evidence supported dental practice •To convey quality patient care based on the sound scientific literature • To resolve problems in the clinical practice. •To achieve excellence in patient care. • To dissolve the variations in patient care and assist with successful decision making •To bridge the gap between the research and practice The Context: Evidence based practice has become the key to success in dental practice • Dentistry has constantly been dependent on research to support the clinical practice and make sound decisions. • In the process of teaching, the faculty members advocate the use of appropriate research strategies. The best data bases are selected and researches with the most promising outcomes are utilized to guide the under graduate and post graduate students. The Practice: The college

encourages its students to use the five step process in their daily clinical practice in the hospital: 1. Formulating the clinical question. 2. Collection of clinical data relevant to the question. 3. Critical review of the data to select the sound evidence. 4. Utilization of the evidence with the students own expertise and taking into consideration - the patients condition, available healthcare resources, and the patients preferences, before implementing the decision. 5. Assessment of the clinical outcome, as a product of research based decisions. Evidence Of Success: The orthodontic practice in a clinical set up is improved by the integration of evidence based methods. The use of sound and supported literature improved the student's confidence in their skill, adaptability in the clinic, provoked critical thinking and better decision making. Problem Encountered: Time management in a clinical setting proved to be challenging. Also, issues regarding access to sound research data were a problem yet to be overcome. Best practice 2 1. Title of the practice: Encouraging the Under Graduate and Post Graduate students to actively participate in table clinic, paper and poster presentation at national and international conferences. 2. Objectives: • The task of presenting requires the students to update their knowledge on the concerned topic in a scientific and skilled manner. • The students must use their critical thinking and innovative skills in attempt to master their subject. The presentations are to be made under specific guidelines provided by the scientific committee, which instigates discipline and a flair for scientific methodologies. • The preparation for the presentation enables the students to interact with the faculty and their colleagues. • The presentations bring out the leadership skills and a healthy spirit of competition, which adds value to their personality. 3. The context: the need for orator skills, leadership qualities and an appreciation for scientific methodology is key in any post graduate or under graduate student. Scientific presentations offer several advantages to the students, such as- •Development of critical thinking and innovation skills • Improves knowledge and understanding of the subject • Provides an opportunity to refurbish one's knowledge and stay up to date. • Gives the students a chance to interact with students of other colleges and build friendships • A holistic development of the student personality 4. The Practice: the teachers and students must acknowledge the importance of scientific presentations and appreciate its benefits such as team spirit, decision making, and constructive use of time, exploring newer researches, self confidence and critical thinking in clinical scenarios. 5. Evidence of success: The students have shown keen interest in researching for newer topics for presentation. The search for these topics has introduced them to innovations in the dental fields. A critical evaluation of these methods have helped them developed a scientific approach, which can aide their clinical practice. 6. Problems encountered and resources required: The problems faced are- • Time management issues •Increase in cost of registration in scientific conferences is hindering student opportunity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website,

provide the link
http://www.theoxford.edu/dental/pdf/18-19/7.2.1.%20Best%20practice%201%20and%202.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PATIENT SERVICE The patients from various backgrounds visit The Oxford Dental College and hospital with a hope of receiving best patient care and treatment. And yes, justice is done to them by the continuous efforts of hard-working doctors, PG students and the entire staff of the college. From the moment patient enters, he is guided to various departments starting from Oral Medicine and Radiology, to the essential department where patient gets his problem of concern addressed. The treatment services are provided at reasonable cost and care. The Mobile dental clinics are organized twice a week, to provide service to the rural patients. The mobile had all high-end equipment to make the work of a dentist easier. The enthusiastic Public Health department staff and PG students accompanying the UG dental students provided their service to the Central Jail prisoners. Most unprivileged villages were visited by this team and quality dental care was provided to them. A sound knowledge of maintaining oral hygiene was inculcated in them. The PG students, are posted in hospitals like Jayadeva Institute of Cardiovascular Sciences, and The Oxford Medical Hospital, where they are exposed to the medical knowledge which enables the students with parallel learning of integrated health education. These postings help in producing the best doctors. The Oxford Hospital being located in the rural area, the dental students posted there will cater to the rural population. Also many cardiac patients are provided dental treatment while in admission at the hospital, thus decreasing the inconvenience of the patients. The aim of The Oxford Dental College and Hospital being to provide quality oral health care to the public, and everyone at the institute strive to provide this and reach out more and more to the public. THE OXFORD DENTAL COLLEGE Under the dream thought of late S Narasa Raju garu, Children's Education Society was formed. That enthusiastic figure conceptualized good international quality education at the local level for the benefit of the public. That pioneer didn't stop with just a school, he expanded it into a big tree with multiple widespread branches, i.e, into Engineering, Dental, Medical, Business, Management schools and colleges. The birth of The Oxford Dental College began in 1992, and is successfully providing quality dental education to many upcoming aspiring dentists who will provide quality healthcare service to the general public. The academic section of college administration is headed by Dean, Dr Pradeep Raju, and the PG Director, Dr. Priya Subramaniam. They being the backbone of the institution have helped all the undergraduate and postgraduate students in providing them the best infrastructure which aids in the curriculum. "All work and no play make Jack a dull boy", goes the saying, and so to keep the environment lively and students

active, college provides ample opportunities to the students towards the overall development of an individual. The college administration is done by governing council consisting of an administration section, which has highly driven individuals who are always helpful in solving the problems of the students, and are

Provide the weblink of the institution
http://www.theoxford.edu/dental/pdf/18-19/731%20-%202018-19%20Patient%20Treatment%20Photos.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans of action for the next academic year 2018-19 • Strengthen the existing committees in the college to encourage students both Undergraduates and Postgraduates to undergo clinical skill training program, attend CDE, Workshops and hands on training programs. • Encourage students to participate in various intercollegiate programmes, student exchange programme, clinical posting in various hospitals like Kidwai Cancer Hospital, Jayadeva institute of Cardiology. Collaborations with various industries and MOU with government agencies to help community at large and train students and faculty. • To promote scientific presentation by students and faculty at national and international platform. Also publication in reputed scientific journals. • Strengthen and conduct inter-departmental meetings regularly to exchange of information, knowledge and clinical skills among studentsand faculty. Library is an apt place for students to acquire information, knowledge and skills through reading books, archival and current journals and use of Helinet. • Providemore funds for purchase of e-journals and e-resources for the betterment of students and faculty. To promote go green Initiatives like plastic free zone, plantation of trees, install LED lamps, restricted vehicle use in the campus, judicious use of water and other non-renewable resources.